BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



9500 GILMAN DRIVE LA JOLLA, CALIFORNIA 92093-0348

## Student IA Evaluation for Marco Alcocer International Studies Program

INTL 102 - Econ, Politics & Intn'l Change (Walter, Barbara Florence) Fall 2020

Number of Evaluations Submitted: 21 Number of Students Enrolled: 245

1. The Instructional Assistant was well organized and prepared for class.

16 (76.2%): Strongly Agree

4 (19.0%): Agree

1 (4.8%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

17 (81.0%): Strongly Agree

4 (19.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

15 (71.4%): Strongly Agree

5 (23.8%): Agree

0 (0.0%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

15 (71.4%): Strongly Agree

2 (9.5%): Agree

0 (0.0%): Neither Agree Nor Disagree

4 (19.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

10 (47.6%): Strongly Agree

4 (19.0%): Agree

2 (9.5%): Neither Agree Nor Disagree

1 (4.8%): Disagree

4 (19.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

13 (65.0%): Strongly Agree

4 (20.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

2 (10.0%): Disagree

1 (5.0%): Strongly Disagree 0 (0.0%): Not Applicable [No Response]

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

15 (71.4%): Strongly Agree

3 (14.3%): Agree

2 (9.5%): Neither Agree Nor Disagree

0 (0.0%): Disagree

1 (4.8%): Strongly Disagree 0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

16 (76.2%): Strongly Agree

4 (19.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

13 (61.9%): Strongly Agree

5 (23.8%): Agree

3 (14.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

17 (81.0%): Strongly Agree

1 (4.8%): Agree

2 (9.5%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

16 (100.0%): No issues 0 (0.0%): Too quiet 0 (0.0%): Too loud 0 (0.0%): Too fast 0 (0.0%): Too slow

0 (0.0%): Poor grammar and/or English language skills

0 (0.0%): Used filler words such as "um"

0 (0.0%): Other (please describe)

12. I would recommend this Instructional Assistant to other students.

16 (76.2%): Strongly Agree

2 (9.5%): Agree

2 (9.5%): Neither Agree Nor Disagree

1 (4.8%): Disagree

0 (0.0%): Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Always presented course material accurately and in an effective manor. Returned graded assignments promptly. Able to provide good feedback on papers when requested through email.
- Amazing TA was always able to give a detailed answer to question and made the material easy to understand.
- Came prepared to class and gave us good information to keep us prepared for the lectures/class
- Engaging TA who used fun games to get the class excited about game theory and the topics at hand.
- generally likes being a ta, seems friendly and likes the subject matter
- He always prepared interesting discussions and games to help us better understand the content of the course. He always answers me when I need help.
- he grades our paper without putting any comments on.
- He's really nice and well prepared for the discussion, well explained
- I think that Marco's greatest strengths as an Instructional Assistant were his enthusiasm and great teaching style. He did a really great job of summarizing the relevant material for us in an effective and engaging way, and his slides were super helpful. I always looked forward to our discussion sections and enjoyed his sense of humor and obvious interest in international affairs.
- Made section fun and interesting with games
- Marco knew how to make the session entertaining.
- Marco was the best! Always broke down concepts from the readings and lecture in a way that was easy to understand, and his activities and warm personality made participating easy and fulfilling even over Zoom. Highly recommend!!
- Student-friendly
- Well prepared, understood course material and was able to effectively convey those main points to students in a more relatable way.

- 14. Please describe this person's greatest weaknesses as a Instructional Assistant. Please keep your comments constructive and professional, abiding by the Principles of Community
- doesn't provide any feedback on any of the papers, so there is no way of knowing how to improve. it seems like the papers have nothing to do with one's ability to write, which is infuriating because our actual writing skills are ignored. The paper that was provided as a "good paper" was written terribly, and the writing level was not at a college level.
  - Without a clear rubric there is no way to improve our grades, and grading seems random. The paper that would get me an A in other college level classes is getting me a B in this class, which does not make any sense.
- he grades our paper without putting any comments on. I got my 80 percent grade paper for no reason
- His writing expectations and level of grading were very strict.
- I wish that we had gotten a bit more feedback on our papers, but I know that he had a lot of papers to grade so this is understandable.
- No weaknesses!!!!!!!
- Sometimes felt like he could have had more content prepared
- Sometimes would be unable to fit all course material into the discussion.
- Very biased left-leaning. No critical thinking.
- 15. Do you have any other comments to add to your evaluation?

  Please keep your comments constructive and professional, abiding by the Principles of Community
- A very good and fun TA.
- Amazing, incredible, fantastic TA. the best TA I have had in my whole academic career. Made this hard course and material understandable and actually fun to learn.
- He is an awesome TA! And I hope many more students are able to experience his unique and fun style of teaching in the future.
- He is okay but he could be more critical and neutral.
- He is the best TA.
- In general, there were no rubrics provided and it was not helpful to our grades, even though the information was quite interesting and taught well by the professor.
- Lucky to have such a wonderful TA. Helpful discussion sessions, accessible outside class, graded assignments in a timely manner so we could improve and provided insights to resources for the future.
- Nope! thanks for a great quarter
- Very helpful TA.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, International Studies Program, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.